

## QUESTIONS & ANSWERS

### ACTION & ADVENTURE

**Question 1:**

What is the author's perspective on the value of reading books compared to watching their movie adaptations?

**Answer:**

The author believes that reading books is more valuable than watching movie adaptations because books allow for greater creativity and provide much more detailed narratives than films.

**Question 2:**

What role does the presence of God play in adventures according to the article?

**Answer:**

The article suggests that if God accompanies someone on their adventures, the outcomes will be more positive than negative, even if challenges arise. The companionship of God is portrayed as a vital component that influences the nature of one's adventures.

**Question 3:**

What notable adventures from the Bible are mentioned, and how are they characterized?

**Answer:**

The article mentions several notable biblical adventures, including Noah building the ark, Abraham's journey from Ur to Canaan, and Moses leading the Israelites out of Egypt. These stories are characterized by themes of faith, divine intervention, and the challenges faced by the figures involved, illustrating how they navigated their unique paths with God's guidance.

### ANIMALS & PETS

Here are three questions and their corresponding answers based on the chapter “ANIMALS & PETS – God’s Word”:

**Question 1:**

What does Nathan’s parable reveal about King David’s actions, and how does it relate to pet ownership?

**Answer:**

Nathan’s parable illustrates King David’s moral failure by comparing his actions to those of a rich man who took a poor man’s cherished ewe lamb. This comparison highlights David’s betrayal of God’s trust after taking Uriah’s wife, Bathsheba. The mention of the ewe lamb, raised like a daughter, allows readers to reflect on the emotional bond people can have with their pets, suggesting that God understands the depth of love we can feel for our animals.

**Question 2:**

What insights does the chapter provide regarding the emotional grief experienced from losing a pet?

**Answer:**

The chapter emphasizes that experiencing grief from the loss of a pet is normal and healthy, as pets often provide unconditional love and companionship. The author suggests that when a pet is lost, it creates a void that can be traumatic, underscoring the importance of acknowledging and expressing these feelings, particularly through prayer and turning to God for comfort.

**Question 3:**

How is the symbolism of the donkey explored in the chapter, particularly in relation to biblical figures and events?

**Answer:**

The chapter explores the donkey’s symbolism by connecting it to significant biblical figures like King David, King Solomon, and Jesus. It highlights the donkey’s “higher purpose,” as it was used by rulers and prophets instead of horses. Additionally, it discusses the donkey’s genetic markings resembling a cross and Jesus’ entry into Jerusalem on an unridden

donkey colt, symbolizing purity and divine purpose, which further emphasizes the donkey's special significance in biblical narratives.

## AUTOBIOGRAPHY/BIOGRAPHY

**Question 1:** Which three figures were thrown into a fiery furnace for refusing to worship a golden image?

Answer: Shadrach, Meshach, and Abednego were thrown into a fiery furnace by King Nebuchadnezzar.

**Question 2:** Who was a Jewish queen of Persia who risked her life to save her people from a plot to kill all the Jews in the kingdom?

Answer: The Jewish queen who saved her people was Esther.

**Question 3:** What two figures were scribes who led the effort to rebuild Jerusalem and restore religious life after the Babylonian exile?

Answer: Ezra and Nehemiah were the scribe and governor, respectively, who helped to rebuild Jerusalem.

## CONTEMPORARY

1. Question: According to the text, what is considered the “most significant sign” of the end times, and what biblical prophecies are associated with it?

Answer: The text identifies the restoration of Israel as a nation in 1948 as the “most significant sign”. This event, along with ongoing geopolitical conflicts, is seen as fulfilling prophecies found in Zechariah 12:3 and Matthew 24:6-7.

2. Question: The text mentions both “negative” and “positive” spiritual signs related to the end times. What are these contrasting signs, and what biblical passages are cited for each?

Answer: The text describes the rise of false teachers, cults, and new religions as a negative spiritual sign, referencing 2 Timothy 4:3-4. Conversely, it presents the global spread of Christianity and “Spirit-led Christian movements” as a positive sign, citing Joel 2:28-29.

3. Question: How does the article connect modern technology to biblical prophecies, specifically addressing the “mark of the beast” and the spread of the Gospel?

Answer: The text suggests that modern technology, including computer chips and the internet, makes previously unimaginable prophecies seem possible. It points to how this technology could facilitate the “mark of the beast” from Revelation 13 and also enable the global spread of the Gospel.

## CRIME

1. Question: According to the document, which biblical criminals were guilty of adultery?

Answer: The document lists David and Gomer (Hosea’s wife) as biblical criminals guilty of adultery.

2. Question: What are three methods of punishing criminals that are mentioned in the document?

Answer: The document lists hanging, stoning, beating, confiscation of property, and crucifixion as methods of punishing criminals. Three of these are:

- Hanging
- Stoning
- Beating

3. Question: The document states that biblical scripture mentions “delinquents.” Who are two specific examples of delinquents given in the text?

Answer: The document provides two examples: those who broke the fifth commandment as minors (Exodus 20:12) and Manasseh, king of Judah (2 Kings 21:1–2).

## DYSTOPIAN/APOCALYPTIC

### **Question 1:**

What distinguishes dystopian fiction from other genres like post-apocalyptic and apocalyptic fiction?

### **Answer:**

Dystopian fiction presents a world that is politically, socially, or economically terrible and oppressive, often serving as a vehicle for political commentary. In contrast, post-apocalyptic fiction occurs after a catastrophic event, focusing on survival in a world that has already collapsed, while apocalyptic fiction deals with events as they unfold leading to

the end of the world. Examples of dystopian literature include *1984*, *The Hunger Games*, and *Brave New World*.

**Question 2:**

Why do teenagers find dystopian literature appealing, according to the text?

**Answer:**

Teenagers are drawn to dystopian literature because it reflects their awareness of a broken world and their longing for a better future. The genre often depicts young heroes who rise to challenge oppressive systems, resonating with teens who feel abandoned by adults and desire to make a difference. It also provides an escape into a world that mirrors their fears and anxieties, offering a sense of comfort in knowing that things aren't as dire as they could be.

**Question 3:**

How does the Gospel provide a different narrative compared to the stories found in dystopian fiction?

**Answer:**

The Gospel offers a redemptive narrative that assures believers of a better world that once existed and will be restored. Unlike dystopian stories, which often depict hopelessness and abandonment, the Gospel emphasizes that one is never truly alone because Jesus was abandoned on the cross for humanity's sake. Furthermore, it presents Jesus as the ultimate hero who has already begun a revolution, inviting believers to actively participate in bringing about his new kingdom and hope for a future restoration.

**FANTASY/MAGIC/WITCHES**

**Question 1:**

What is the Christian view regarding the source of real magic, and how does it differ from modern forms of entertainment like magic shows?

**Answer:**

In the Christian view, real magic has only one source: Satan and his demons. Engaging with any form of magic, including tools like Ouija boards, is seen as inviting demonic activity and polluting oneself with unclean practices. This contrasts with modern magicians and

illusionists, who are viewed as entertainers. If these performers do not engage in occult practices, Christians may find no issue with being entertained by them, but discernment is essential.

**Question 2:**

What specific biblical passages are cited to condemn practices associated with witchcraft and sorcery, and what do they signify?

**Answer:**

Several biblical passages explicitly condemn practices associated with witchcraft and sorcery:

- **Exodus 22:18** states, “You shall not permit a sorceress to live,” emphasizing the seriousness of these practices.
- **Deuteronomy 18:10-12** commands the Israelites not to engage in any form of divination or necromancy, labeling them “abominations” to the Lord.
- **Leviticus 20:27** prescribes the death penalty for mediums or necromancers. These passages highlight the severe disapproval of witchcraft in the Old Testament laws.

**Question 3:**

Who are the Witch of Endor and Jezebel, and how do their stories illustrate different aspects of witchcraft and opposition to God in the Bible?

**Answer:**

The **Witch of Endor** is a necromancer consulted by King Saul in 1 Samuel 28 when Saul, desperate for guidance, sought her out to summon the dead prophet Samuel. This act is portrayed as disobedience and pride, resulting in a dire prophecy for Saul’s future.

**Jezebel**, on the other hand, was the wife of King Ahab and a zealous promoter of Baal worship. Her actions included manipulating for personal gain and persecuting the prophets of God, leading to her eventual prophesied demise by the prophet Elijah. Jezebel represents a powerful figure promoting pagan spirituality, contrasting the witch’s role in seeking forbidden spiritual counsel.

**FINANCE/MONEY** Here are three questions and their corresponding answers based on the content provided:

**Question 1:**

What does the Bible say about the love of money, and what are the potential consequences of pursuing wealth?

**Answer:**

The Bible teaches that the love of money is “the root of all evil” (1 Timothy 6:10) and warns that desiring to be rich can lead to temptation and destruction (1 Timothy 6:9). It emphasizes that one cannot effectively serve both God and money (mammon) (Matthew 6:24), indicating potential spiritual conflicts arising from prioritizing wealth over faith.

**Question 2:**

How does Scripture portray God’s role in financial provision and the ownership of wealth?

**Answer:**

Scripture portrays God as the ultimate provider who gives the ability to gain wealth, stating that wealth is a gift from Him (Deuteronomy 8:18; Ecclesiastes 5:19). It reassures believers that God will supply their needs (Philippians 4:19), underscoring the idea of divine ownership and provision in financial matters.

**Question 3:**

What financial principles does the Bible emphasize regarding work, debt, generosity, and contentment?

**Answer:**

The Bible emphasizes diligent work as leading to riches (Proverbs 10:4) and strategic planning for abundance (Proverbs 21:5). It cautions against debt, stating that the borrower becomes a servant to the lender (Proverbs 22:7) and encourages owing nothing but love (Romans 13:8). On generosity, it asserts that God loves a cheerful giver (2 Corinthians 9:7) and highlights the importance of giving to the poor and honoring God with wealth (Proverbs 19:17; Proverbs 3:9-10). Finally, it promotes contentment with godliness as great gain (1 Timothy 6:6) and advises focusing on heavenly treasures rather than earthly wealth (Matthew 6:19-20).

**FOOD & DRINK****Question 1:**

*Why did Daniel decide not to eat the king's food and what strategy did he use to request an alternative diet?*

**Answer 1:**

Daniel resolved not to “defile himself” by eating the rich food and wine given by the king. The reasons include that the food probably violated Jewish dietary laws (unclean animals, improper slaughter, etc.), and likely it had been offered to pagan gods before being served—which would make eating it a form of participating in those religious practices.

To avoid conflict and to show the wisdom of his conviction, Daniel asked permission politely, then proposed a trial: for ten days he and his three friends would eat only vegetables and drink water, and after that time the officials could compare their health and appearance to that of the young men who were eating the king's food. **Question 2:**

*What was the outcome of Daniel's trial, and what principles does that outcome teach Christians about food, faith, and stewardship?*

**Answer 2:**

After the 10-day trial, Daniel and his friends appeared healthier and better nourished (“fatter in flesh”) than those who ate the king's rich food. Because of that, the official permitted them to continue eating vegetables and drinking water rather than the king's food and wine.

The outcome teaches several principles:

- **Faith & Obedience:** Daniel's faith in God's provision and his obedience to God's law were foundational, even when in a foreign land and under pressure.
- **Wisdom & Discernment:** He chose not to rebel arrogantly but tactfully, using a test (trial period) to demonstrate the integrity and practical benefit of his convictions.
- **Stewardship of the body:** His choices led not to weaker health but better health—showing that honoring one's convictions regarding food can be consistent with caring for the body.
- **Freedom & Responsibility:** The New Testament's teaching that Christians have freedom in food (e.g. Jesus declaring all foods clean) does not negate the responsibility to exercise that freedom wisely, to avoid sin (gluttony, causing others to stumble, etc.), and to reflect God in how we live.

**Question 3:**

*How can the example of Daniel help Christians today in making food-related decisions, even when the Old Testament food laws are no longer binding?*

**Answer 3:**

Daniel's example can guide Christians today in several ways:

1. **Prioritize convictions** – Even when the law doesn't demand a specific practice, there may be convictions (of conscience, health, witness, or spiritual clarity) that are worth standing for. Daniel honored his convictions even under pressure.
2. **Use wise means** – Daniel asked respectfully, proposed a test, showed the outcome. That's often better than simply refusing or condemning. It can help others see the value of what you believe.
3. **Recognize food decisions can symbolize identity & allegiance** – For Daniel, what he ate signified whom he served. Likewise, for Christians, our food habits can express our identity as followers of Christ (for example, whether we value moderation, ethics in sourcing, caring for health, etc.).
4. **Balance freedom with love and responsibility** – While in Christ we are free to eat any food, Christian freedom doesn't mean doing whatever we want without regard for others, for our own well-being, or for glorifying God. Daniel's example shows that exercising freedom thoughtfully can lead to blessings.

## GARDENING

Here are three questions and their answers based on the text you provided.

**Question 1:** According to the provided text, what two events are associated with the Garden of Gethsemane?

**Answer:** Jesus's betrayal and the beginning of mankind's redemption.

**Question 2:** Which tree, according to the text, is used to symbolize spiritual growth and the importance of "bearing fruit" in one's faith?

**Answer:** Fig tree.

**Question 3:** What flower is mentioned in the text as a symbol of joy and redemption?

**Answer:** Crocus (or Meadow Saffron).

## HISTORY/HISTORICAL

**Question 1:** Which book of the Bible, according to the provided text, tells the story of the fall of Adam and Eve?

**Answer:** Genesis

**Question 2:** Name one of the two parts of the Bible that has undergone changes over the centuries, according to the provided text.

**Answer:** Old Testament or New Testament

**Question 3:** What two cities or empires were involved in the Babylonian exile, according to the text?

**Answer:** Israel and Babylon

HORROR

**Question 1:** According to the text, what happened to Korah and his followers as a form of divine judgment?

**Answer:** The ground opened up and swallowed them.

**Question 2:** The narrative in Judges 19 is used to illustrate the result of a society abandoning God's laws. What is this result described as?

**Answer:** A moral descent into barbarism.

**Question 3:** In the provided text, what is Ezekiel's vision of the valley of dry bones reinterpreted as a metaphor for?

**Answer:** God's promise to restore the nation of Israel after its spiritual "death" in exile.

HUMANITIES

**Question 1:** According to the text, what three biblical concepts, when applied to the study of the humanities, help a person understand both the human experience and God?

**Answer:** Creation, the fall, and redemption.

**Question 2:** The text describes the "creation mandate" given to Adam in Genesis. What two responsibilities did this mandate establish for humanity?

**Answer:** To care for and maintain both the natural creation and the culture that humanity would create.

**Question 3:** What is the “good news” mentioned in the text that can transform human endeavors?

**Answer:** That through Christ, we can find redemption from our empty lives and vain efforts.

## HUMOR

Here are three questions and their answers based on the provided text.

**Question 1:** In the story of the talking donkey, what was the donkey’s reason for stopping and refusing to move?

**Answer:** It saw an angel blocking its path.

**Question 2:** According to the text, what humorous explanation did Aaron give Moses for how the golden calf was created?

**Answer:** He claimed he threw the gold into a fire, and the calf came out.

**Question 3:** Which comedian is known as “God’s Comic” and challenges cultural norms with a bold and provocative style?

**Answer:** Brad Stine.

## LGBTQ+

- **Question 1:** The text mentions seven specific Bible passages that refer to homosexual acts. According to the text, which two of these passages refer to rape?
- **Answer:** Genesis 19:5 and Judges 19:22.

## Old Testament Context

- **Question 2:** According to the text, what was the Old Testament word for “abomination,” used in the book of Leviticus, and what did it also have a strong implication of?
- **Answer:** The word is *tow’ebah*, and it has a strong implication of idolatry.

## New Testament Teachings

- **Question 3:** What are the two Greek words from 1 Corinthians 6:9-10 that are explained in the text, and what do they refer to?
- **Answer:** The two words are *malakos*, which refers to a catamite or male prostitute, and *arsenokoites*, which refers to a “sodomite” or a person who engages in “unnatural sex,” specifically male-to-male intercourse.

## MYSTERY

**Question 1:** According to the text, what is the difference between the **Kingdom of Heaven** and the **Kingdom of God** as revealed by Jesus?

**Answer:** The **Kingdom of Heaven** is a literal, physical kingdom that was promised to be near but was postponed after Jesus’s rejection by the Jews. It will be established on Earth during a future 1,000-year reign of Christ. The **Kingdom of God**, on the other hand, is a spiritual kingdom that exists now on Earth, where Jesus reigns as king in the hearts of believers through the Holy Spirit.

**Question 2:** Paul revealed several mysteries in the New Testament. According to the text, what is the **mystery of Israel’s blindness**?

**Answer:** The mystery of Israel’s blindness is that God has temporarily obscured the truth from them. This blindness will persist until “the fullness of the Gentiles has come in,” at which point God will reveal Himself to the Jewish people, and their blindness will depart.

**Question 3:** What is the hidden message, or **remez**, found in the Book of Numbers, and what do the ensigns of the four lead tribes represent?

**Answer:** The remez is the specific camping arrangement of the twelve tribes around the Tabernacle, which forms the shape of a cross when viewed from above. The ensigns of the four lead tribes—a **lion** (Judah), a **man** (Reuben), an **ox** (Ephraim), and an **eagle** (Dan)—collectively represent the face of a man, an ox, a lion, and an eagle.

## PARENTING

**Question 1:** The text states that the Bible contains very few direct and unambiguous texts about parent-child dynamics, but it does mention 15 key texts on the subject. What two responsibilities are mentioned in the text for parents in raising their children according to Ephesians 6:4?

**Answer:** Parents are instructed not to exasperate their children and to raise them in the **training and instruction of the Lord.**

## Biblical Families

**Question 2:** According to the text, what happened in the story of Jacob's family as a result of his favoritism toward his son Joseph?

**Answer:** Jacob's other ten sons threw Joseph into a pit and then sold him into slavery.

## The Importance of Family

**Question 3:** What is a key family-related teaching found in the book of Proverbs?

**Answer:** The book of Proverbs teaches that a wise son listens to his father's instruction and that a good person leaves an inheritance for their grandchildren. It also states that a wise son makes a father glad, while a foolish person despises their mother.

## ROMANCE

**What is the core difference between romantic love and true love, as argued by the article “What should be the Christian View of Romance”?**

- **Answer:** The article argues that romantic love is an initial, temporary, and chemical process in the brain that can be addictive. In contrast, true love is a deeper, more committed, and lasting love that should take the place of initial feelings and is guided by the Holy Spirit, not raw emotion.

**The text mentions several biblical stories that are examples of romantic love. Name two of these stories and describe the aspect of romance each one highlights.**

- **Answer:**
- The story of **Jacob and Rachel** showcases enduring and committed love, as Jacob worked for seven years to marry her.
- The story of **Ruth and Boaz** is a tender narrative of loyal and selfless love, which blossomed from mutual generosity and honor.
- The story of **Adam and Eve** reflects the spiritual and physical union of marriage as a “one flesh” bond.

**According to the text, what are two reasons why it can be difficult to find true love in modern society?**

- **Answer:** The text identifies several obstacles, including the “soul mate” myth (the belief that there’s only one perfect person), looking for fulfillment in a partner (instead of in God), an unwillingness to change oneself, and impatience with God’s timing.

## SCIENCE FICTION

**Question:** According to the text, what is the key difference between the two categories of costumed crime fighters in superhero fiction?

- **Answer:** One category of costumed crime fighters has super-human powers, while the other relies on skill, cunning, and training without powers.

**Question:** How does the text describe the relationship between biblical themes and the science fiction genre?

- **Answer:** The text explains that the Bible’s themes of creation, human nature, and spiritual matters provide a rich backdrop for science fiction to explore ethical and spiritual questions. It also notes that some sci-fi stories, such as *Avatar* and *Left Behind*, adapt or retell biblical archetypes and events.

**Question:** Based on the text, what is the difference between the sci-fi concept of teleportation and the scientific reality of quantum teleportation?

- **Answer:** The sci-fi concept of teleportation involves instantly moving people or large objects, which remains a fantasy. In contrast, quantum teleportation, which has been achieved by scientists, only involves transferring the quantum information of particles, not matter itself.

## SCIENCE

**Question 1:** According to the text, what scientific discovery confirmed the biblical statement in Job 38:16 that oceans contain springs?

**Answer:** Deep diving research submarines discovered springs on the ocean floors in the 1970s.

**Question 2:** According to the provided text, what does the First Law of Thermodynamics state about the total quantity of energy and matter in the universe?

**Answer:** That it is a constant.

**Question 3:** What health-related practice did God command the Israelites to do with human waste to prevent the spread of disease?

**Answer:** They were to have a place outside the camp to relieve themselves and were to dig a hole and cover the waste.

SELF HELP/GUIDE/HOW TO

## Biblical Guidance for Living

**Question 1:** The text claims that the Bible, unlike modern self-help, provides a framework for living guided by God. What three books of the Bible are suggested for finding guidance on wisdom, spiritual devotion, and Jesus's teachings?

**Answer:** The text suggests using the book of **Proverbs** for wisdom, **Psalms** for spiritual devotion, and the **Gospels** for the teachings and example of Jesus.

**Question 2:** The text contrasts modern self-help with biblical teachings. What is the central reason given for why self-help aids "miss the point"?

**Answer:** Self-help aids miss the point because they emphasize **self** to the exclusion of **God**, whereas the Bible teaches that humans are in need of a Savior, not just self-improvement.

**Question 3:** What two examples of self-care does the Bible provide, according to the text?

**Answer:** The Bible provides examples of Jesus taking time for **rest and prayer** and encourages **self-control** over bodily desires.

SHORT STORY

## Old Testament Stories

**Question 1:** The text lists several Old Testament short stories. What is the story of Ruth about?

**Answer:** The story of Ruth is about a Moabite woman's loyalty and love, as she stays with her Israelite mother-in-law, Naomi.

## New Testament Stories

**Question 2:** According to the text, what did Jesus's parable of the Good Samaritan teach about?

**Answer:** Jesus's parable of the Good Samaritan taught about compassion and the true meaning of neighborly love.

## Bible Facts

**Question 3:** Name two of the fun, short Bible facts mentioned in the text.

**Answer:** Two facts are: the Bible was written by about 40 authors over 1,600 years, and the shortest verse is **John 11:35**, which says, "Jesus wept."

## SPORTS/ATHLETICS

Here are three questions and answers based on the provided text.

## Biblical Analogies for the Christian Life

**Question 1:** The text states that the Bible uses several analogies from the sports world to describe the Christian life. What are two specific analogies mentioned in the text?

**Answer:** The text mentions the Christian life being likened to a **race** in Hebrews 12:1 and a reference to **shadowboxing** in 1 Corinthians 9:26.

## Benefits of Sports and Self-Control

**Question 2:** According to the text, what is one of the greatest benefits of participating in competitive sports, and what specific verse is used to support this point?

**Answer:** One of the greatest benefits is the development of **self-control**. The text supports this with the verse **1 Corinthians 9:25**: "Every athlete exercises self-control in all things."

## Athletes in Action (AIA)

**Question 3:** What is the mission of Athletes in Action (AIA), and what is the group's relationship to Cru?

**Answer:** Athletes in Action's mission is to **equip athletes, coaches, and others in the sports world to grow in their relationship with Jesus and use their platform to spread the gospel.** The text states that AIA is the **international sports ministry of Cru.**

## TECHNOLOGY

### Technology as a Fulfillment of Prophecy

**Question 1:** The text connects modern technology to two specific prophecies from the book of Daniel. What are those two prophecies? **Answer:** The text links modern technology to Daniel 12:4, which prophesied that in the end times, “knowledge shall increase” and people will “run to and fro.”

### Biblical Principles for Using Technology

**Question 2:** According to the text, the Bible offers timeless principles for using technology responsibly. Name two specific verses or biblical concepts mentioned and briefly describe how they relate to technology. **Answer:** Two examples are:

- **1 Corinthians 10:31:** This verse encourages Christians to use technology to the glory of God.
- **Romans 12:2:** This verse cautions believers to be discerning and not let technology conform them to the patterns of the world.

### Misuse of Technology in the Bible

**Question 3:** The text provides a biblical example of technology being misused for human pride and disobedience. What is that example, and what was the outcome? **Answer:** The example is the **Tower of Babel** from Genesis 11. The builders used advanced technology to construct a monument to their own greatness, but God punished their hubris by confusing their languages.

## TRAVEL

## Spiritual Practice of Travel

**Question 1:** According to the text, the author believes that her travels strengthen her faith and allow her to depend on God. Which biblical figure is mentioned as demonstrating “profound trust in God” by traveling to an unknown land?

**Answer:** The text cites **Abraham** as a biblical figure whose journey to an unknown land demonstrates profound trust in God.

## Journeys in the Bible

**Question 2:** Besides Abraham, the text mentions other biblical figures who embarked on important journeys. What happened to Jacob during his journey that highlighted God’s care and provision?

**Answer:** The text says that while fleeing for his life, **Jacob’s travels highlighted how God provides and cares for people even when they are alone and have nothing.**

## Paul’s Missionary Journeys

**Question 3:** What was the purpose of the Apostle Paul’s missionary journeys as described in the text?

**Answer:** According to the text, the purpose of Paul’s missionary journeys was **to spread Christianity throughout the Roman Empire.**

## WOMEN’S NONFICTION

### Women with Names

- **Question 1:** The text provides a list of notable women from the Bible and their contributions. What is the unique contribution of Moses’s sister, Miriam?
- **Answer:** Miriam is identified as a prophetess and the **writer of the first worship song** in the Bible.

## Unnamed Women

- **Question 2:** The article also highlights several unnamed women from the Bible, arguing that they offer timeless lessons. What lesson is taught through the story of the **Poor Widow**?
- **Answer:** The story of the Poor Widow teaches a lesson about **generosity**, showing that a small, sacrificial gift is more significant than a large one from the wealthy.

## Notable Contributions

- **Question 3:** What was the unique role of **Phoebe** in the New Testament?
- **Answer:** Phoebe was a **deaconess** entrusted by the Apostle Paul to **deliver and teach the complex theological letter of Romans**.